

1st of ESO Reinforcement Plan

Name: _____ Group: _____

Reading

1 Read the text. Then answer the questions.

When we are tired, we usually get into our comfortable beds and go to sleep. However, animals sleep in different places and sometimes in unusual ways.

Horses and giraffes sleep standing up. Giraffes often put their heads against a tree, but usually they put their heads down low.

When orang-utans are tired, they climb a tree. They make their beds on a branch high in the trees. Why don't they fall down? Well, they always hold on to the branch with their arms or legs while they're sleeping.

Some water animals, like sea otters, sleep on their backs so that they can breathe air. Sometimes they sleep in groups and "hold hands". Fish never close their eyes and sleep, but they move very slowly at night. Scientists think this is a fish's way of resting.

1. How do giraffes and horses sleep?
.....
2. Where do orang-utans sleep?
.....
3. Why don't orang-utans fall from the trees?
.....
.....
4. How do sea otters sleep? Name two ways.
.....
.....
5. How do fish move at night?
.....

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Vocabulary

1 Divide the words into four groups. Give each group a name.

Then add another word to each group.

sofa ♦ sweater ♦ tennis ♦ trousers ♦ worried ♦ curtains ♦ excited ♦ cycling

.....

2 Complete the sentences. Use the words below. There are more words than you need.

hospital ♦ cupboard ♦ musician ♦ restaurant ♦ driver

1. There are three shelves in my
2. We often eat at this
3. This plays the guitar.
4. The has got 30 passengers on his bus.

Grammar

1 Circle the correct answer.

1. **She** / **Her** / **Hers** brother has got a dog.
2. **There is** / **There are** / **There was** three banks on this street.
3. Has Janet got **a** / **some** / **any** money?
4. I have got two cats. **A** / **The** white one is my favourite.
5. **How** / **When** / **Why** is the class party?
6. **What** / **How much** / **How many** sugar do you want in your tea?
7. You **must** / **mustn't** / **can't** read the instructions before you do the work.
8. **There was** / **There were** / **There wasn't** three films on TV last night.
9. Kim plays the guitar very **good** / **well** / **large**.
10. The boy **have got** / **has got** / **is** red curtains in his bedroom.

2 Complete the sentences with the verbs in brackets. Use the Present Simple or Present Continuous.

1. Dad and I (watch) football on TV at the moment.
2. We (not understand) what the teacher is saying.
3. you (want) some ice cream now?
4. He often (go) shopping.

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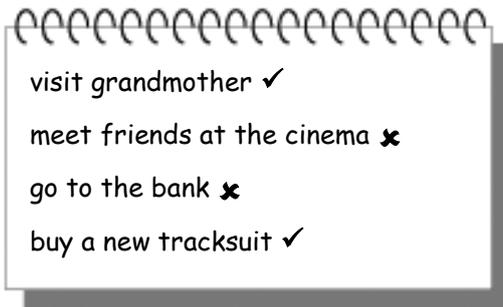
3 Complete the sentences with the verbs below. Use the Past Simple.

There are more verbs than you need.

not ride ♦ go ♦ not play ♦ write ♦ kick

1. Dave to his friend's house last night.
2. We rugby yesterday.
3. J.K. Rowling the Harry Potter books?
4. I a bicycle last winter.

4 Write four sentences about the things Sandra is planning to do and not planning to do next weekend. Use *be going to*.



1.
2.
3.
4.

Writing

1 Write a paragraph about your activities last Saturday. Pay attention to correct punctuation, capital letters and the correct use of connectors and linking words.

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.....
.....
.....
.....
.....